



# 11 October 2024

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Upton upon Severn CofE Primary, pre school and Riverboats SureStart Children's Centre, working together to support the local community

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Our School Vision is to offer inspiration to young lives 'Anything is possible, we can all succeed'

Providing enriching experiences to foster aspiration 'To inspire ... To aspire'

*I can do all things through Christ who strengthens me (Philippians 4:13)*

## ***Bible Quote***

***Colossians 3:2 Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience***

## Anything is Possible



Last night, 10th October, the country was treated to a magnificent display of the Northern lights. They are given a special name the Aurora Borealis. Aurora is the Roman goddess of Dawn and Borealis is the Greek name for North. We call them the Northern Lights and they can usually only be seen above the very Northern hemisphere. These displays create a range of amazing colours and are caused when particles collide with gases in the Earth's atmosphere around the magnetic poles. The light is then emitted at various wave lengths which is what provides us with the colourful display.

Last night due to the geomagnetic storm we could see the lights above Worcestershire. The Malvern Hills were covered in the halo of colour and the sky looked incredible.

## Collective Worship



On Thursday Amy Wearing our local Baptist Church minister took our assembly. Amy always bring a sense of fun and entertainment to school and this week she talked about clothing yourself in compassion. Grace, Charlie and Hattie helped Amy show the school that we have to prepare carefully for all sorts of weather and we should adopt this in preparing every day to show compassion to others. Amy read from Colossians 3:2 *Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience.*

Thank you to Amy for joining us for this Worship.

## Cross Country Success



Last week we were able to report a very successful cross country meet and Malvern Common. This week we are delighted to tell you that Miriam Sharp, who came first in the whole competition, Max Roberts and Elsie Wood have been selected to go forward to the Worcestershire School Games Cross Country County finals which take place on **Thursday 6th February 2025**.

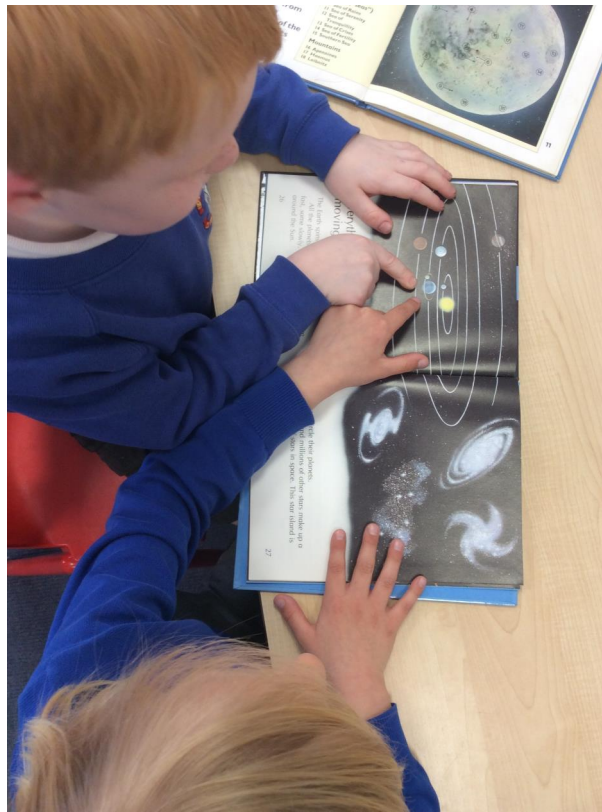
Every day we encourage the children to do the Upton Seven run around the track. The aim of running is to improve the physical, social, emotional and mental health and wellbeing of our children. Since starting the Upton Severn, we have seen our children doing increasingly well in the cross country event.

## Reception



We have started a new book this book called 'Bringing the rain to Kapiti Plain' A magic bird hid the book in our classroom and we had to use of blending and segmenting skills to read the note and find the hidden book. We have also learnt a folk song which we have used as a game in our class.

## Class 1



Year 1 have been reading *Astro Girl* which is about a girl who wants to be an astronaut. They have looked at non-fiction books, spotting the contents, title, sub heading and images. They have asked and answered questions and have written about asteroids. Whilst reading non-fiction books, the children were asked what they had learnt.

Daphne - Constellations are stars that join up to make a pattern.

Grace - The sky can be like a rainbow, we talked about the Aurora sky that could be seen last night.

Finley - You can jump really high on the moon because there is no gravity.

Blake - The universe had an explosion making planets, galaxies and stars and moons.

Dottie - Astronauts have visited the moon to find all about it.

Aneeka - Stars are round like a ball, we draw points on them.



## Class 2



Year 2 have worked incredibly hard this week in English. We have been writing information texts about the Great Fire of London. We used all of our History knowledge and our writing skills to create magnificent booklets that we can share with our families.

Some of the English skills we used:

- past tense
- questions
- adjectives

Our favourite facts about the Great Fire of London are:

- The fire burned for 6 days
- They didn't have a fire brigade
- It started on Sunday 2nd September 1666
- Samuel Pepys wrote a diary
- Some people buried their precious things like cheese!
- St Paul's Cathedral burnt down
- King Charles II was the King at the time

## Class 3

Year 3 had an exciting trip out this week to Bishops Wood in Stourport. They were transported back to the Stone Age experienced what it would have been like to live thirty thousand years ago. In the morning, we looked at different methods of starting a fire and then had a go at using a flint and steel device. They practised their spear throwing skills by throwing hunting sticks at wild (wooden) animals. The children attempted weaving willow to create the walls for a round house, knot tying to create a big fishing net and grinding seeds and grains to create flour. In the afternoon the children worked together in teams to create their very own nomadic structures which had to withstand stormy weather. To finish the day off, they created a collaborative piece of art using natural materials to showcase the part of the day they enjoyed the most. The art is now showcased in our classroom. Enjoy some of the pictures we took whilst there!



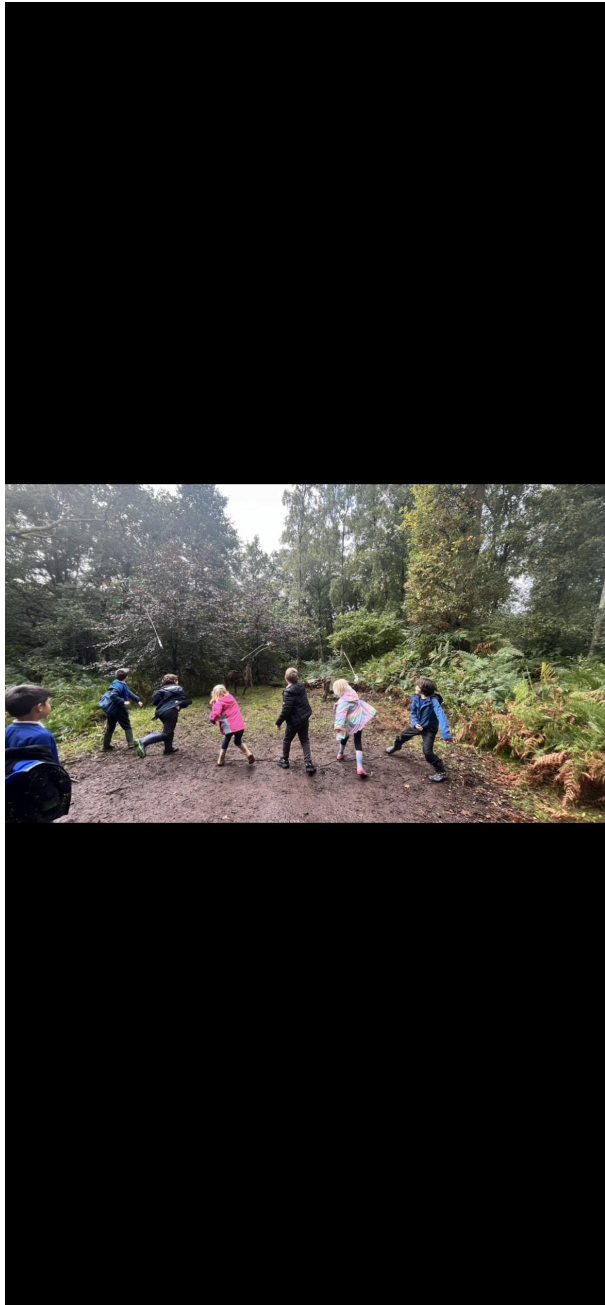


























## Class 4

In writing lessons, the children have used the book *Varmints*. In it, a little creature is taken from his home to live in a grey and desolate city with no nature. Eventually, he grows a plant and spreads the nature around. The children, writing in role as the mole, have written letters to encourage others to help protect the natural environment, as well as campaign-like speeches. The children may well prove to be campaigners of the future as their writing has been full of dramatic commands and stirring sentiments.

## Class 5

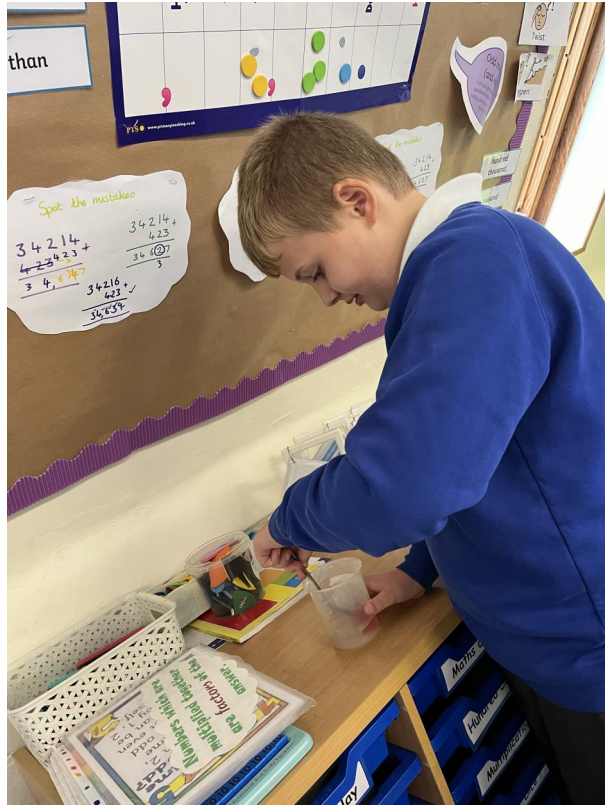
Over the last few weeks Class 5 have become amazing Scientists. Through their Science work they have become confident to use the words solute, solvent and saturate alongside words such as dissolve and soluble. Within Science lessons the class have worked exceptionally hard to develop their scientific enquiry answering such questions as 'Why did this happen?' 'What would happen if?' This week they explored the questions - Does temperature make a difference? .

Woody - I think temperature may make a difference because some solutes need temperature to dissolve.

Penny- I wonder if temperature does make a difference as ice melts in water whatever the temperature.

Next week the class move onto how to effectively explore how mixtures can be separated by filtering, sieving and evaporating.







## Class 6



As the frosty weather returns to our area and the Northern Lights are seen so beautifully, it seems appropriate that our class text, *Leila and the Blue Fox*, is set in Tromsø in Norway. We are learning all about the migration of the Blue Arctic Fox and how his fight for survival is mirrored in that of a Syrian refugee child. This week we have spent this week honing our writing skills to include relative clauses, adding in extra information to make our writing interesting. In addition, we have also written a formal piece to the Tromsø Arctic Institute requesting funding for the Arctic Fox expedition.



## All about school School Council

Our School Council are a group of democratically voted in children representing year 1 - year 6.

Throughout the year the School Council work together to ensure the voice of all the children within our school is heard.

Since the start of this academic year the School Council have already met, discussed and identified numerous topics and tasks they would like to promote within our school community.

Last week they met to feedback about the class council meeting held regarding the children's knowledge of the word Democracy. Democracy is one of the four fundamental British Values - the underpinning what it is to be a citizen in a modern and diverse Britain. From this, we could discovered that the older children (years 5 and 6) had a secure understating of what this British Value

means within our school, whereas our younger children were familiar with the word, but not with its meaning or significance in their lives.

School Council's next step is to create and then present to each class what Democracy is and how it used in school life - such as the Goose vote, in home life - electing what is for tea, or even in the wider community - voting for the town councillors or a local member of Parliament.

### *Attendance all day every day because every day counts*



Attendance at school is vital to a child's development. Occasional days missed from school soon add up and the impact on the overall education is concerning.

#### **Above 97%: Less than 6 days absence a year**

Excellent attendance! These young people will almost certainly get the best grades they can, leading to better prospects for their future. Pupils will also get into a habit of attending school which will help in the future.

#### **95%: 10 days absence a year**

These pupils may achieve good grades and form a habit of attending school regularly. Pupils who miss 2 weeks across the year can only achieve 95% attendance.



**90%: 19 days absence a year**

Young people in this group are missing a month of school per year; it will be difficult for them to achieve their best.

**85%: 29 days absence a year**

Young people in this group are missing six weeks of school per year; it will be very difficult for them to keep up with work and they are unlikely to achieve their potential.

**80%: 38 days absence a year**

The Government classes young people in this group as “Persistent Absentees”, and it will be almost impossible for a child to make up for lost learning. Parents of young people in this group could face the possibility of legal action being taken by the Local Authority. Letters will be sent to all the parents/carers of children who are classed as persistent absentees under the above criteria.

**Our Attendance for this week is:**

**Reception 98.14%**

**Year 1 95.06%**

**Year 2 98.52%**

**Year 3 97.52%**

**Year 4 96.14%**

**Year 5 95.72%**

**Year 6 92.68%**

***Congratulations to Year 2 who have had the best attendance this week and were presented the cup in assembly.***

## **Clubs to support children's personal development**

This week our children have been sharing some of the things they have enjoyed about the clubs they have taken part in. We have heard from 3 clubs.

**Netball club**

This week, we worked on passing and developing our spatial awareness. We are using lots of skills taken from England netball. Netball club gives children opportunity to work together with children from other classes. After a brief warm up we enjoy a highly competitive game using all the skills we have learnt.

**Adventure club**

Sophie - I wanted to be in Adventure Club as i wanted to take part in different adventures each week

Penny - We did an activity on ball games - it was great fun, especially when we had 12 balls all being used at the same time - we really had to use team work.

Ethan - I did Adventure Club last year and achieved my Gold award, I wanted to carry on doing Adventure Club so I can try and achieve my Platinum award

Jason - I enjoy Adventure Club as I am with my friends and we have lots of fun.

### **Choir**

Ivy - I am most enjoying the song 'I saw three ships' because we have to sing Ding Dong!

Holly - I enjoy getting to sing and have fun with my friends

Michael - I wanted to be part of choir as we get to go to places and represent our school.

## **Online Safety in Apps**

With an increasing number of primary children now being given phones, it can be helpful to remind children that they shouldn't share location information:

- on their posts
- on public forums and chats
- on videos
- with people they don't know.

Consider reviewing the location settings on their favourite app or game and talk to them about what they're sharing online.

### **Safety and privacy settings**

Exploring the safety and privacy settings on apps will help you decide which are right for your child to use.

Each app has slightly different ways to set up an account, but most have the option to:

- set an account to private
- not allow friend requests
- hide the user's location.

Explain these settings to your child and the reasons for having them in place.

For further information, please refer to the NSPCC website:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media>



## Information from the School Office

**BIKEABILITY** - Please ensure that payment and forms are returned as soon as possible for those children that are taking part.

**PARENTS EVENING WEDNESDAY 23RD & THURSDAY 24TH OCTOBER** - Bookings for parents evening will be released early next week using Teachers2parents.



# Important Dates

More information regarding the events will be published closer to the time.

Friday 20th September: Cake Sale, 3:15pm - 4pm, Playground

Wednesday 25th September: Meet the teacher evening, 3:15pm - 4pm

Friday 27th September: Harvest Festival, 9:30am at Church

Monday 30th September: school photos

Friday 4th October: Open day for new students

Friday 18th October: Disco, KS1 3:15pm - 4:15pm, KS2 4:20pm - 5:20pm

Wednesday 23rd October: Parents evening

Thursday 24th October: Parents evening



## Red Eagle Martial Arts



The red eagle Martial Arts runs at our school each Monday evening. If you would like to be involved in the Martial Arts or would like your child to join here is the website link:

[redeaglemartialarts.co.uk](http://redeaglemartialarts.co.uk)

Nikki runs both adult and children's classes and these can support mental health and wellbeing as well as keeping our bodies fit and healthy.

