



Friday November 15th 2024

Upton upon Severn CofE Primary, pre school and Riverboats SureStart Children's Centre,
working together to support the local community



Our School Vision is to offer inspiration to young lives 'Anything is possible, we can all succeed'

Providing enriching experiences to foster aspiration 'To inspire ... To aspire'

I can do all things through Christ who strengthens me (Philippians 4:13)



Psalm 133

1 Behold, how good and how pleasant it is for brethren to dwell together in unity

Community join together for Remembrance Day



Last Sunday 10th November we joined in with the local community to commemorate all those who have lost their lives in war.

On Remembrance Sunday there is a national opportunity to remember the service and sacrifice of all those that have defended our freedoms and protected our way of life. We remember the Armed Forces, and their families, from Britain and the Commonwealth, the vital role played by the emergency services and those who have lost their lives as a result of conflict or terrorism. This event is always very moving and we are proud to be a part of these important services. In the service at St Peters and St Paul's Church the names of those who lost their lives from Upton are read and these members of our community are uppermost in our thoughts during this time. Many are connected with families who still live in Upton and we are honoured to be involved with the service. On Monday during the Worship we held the two minutes silence and our children respectfully marked event.

Anti-Bullying Week

This week has been Anti-Bullying Week and we would urge adults and children alike to come together to have discussions about what it means to disagree respectfully, how to avoid resorting to bullying, and how we can all choose to lead by example. Join us in choosing respect!

This year, we'll empower children and young people to choose kindness and respect over bullying; even when we disagree and remind adults to lead by example, online and offline. Imagine a world where respect and kindness thrives - it's not just a dream, it's in the choices we make. Join us this Anti-Bullying Week and commit to 'Choose Respect'. What will you choose?

Throughout school, the children have discussed what bullying is, ways in which they can choose respect, practising ways to manage disagreements as well as making respect pledges. We make it clear through out whole school ethos that everyone needs to be treated with respect and bullying of any form is not acceptable. For parents sometimes things may happen out of school and we want to support you please see the link below for further information that you may want to use.

[Parents and Carers](#)

Reception Class

This week Reception have been continuing their space adventures. In PE, we went on a moon landing adventure, we practiced our jumping skills, jumping over craters and walking like astronauts. We also demonstrated lots of ball skills with our "alien eggs", balancing, throwing, catching and chasing! We have also been looking at rockets taking off, talking about the special jobs astronauts have and why rockets are useful.

Class 1



In Year One, we have been reading the story by Jon Klassen, 'I Want My Hat Back'. The children tried on different hats and collected vocabulary to describe them. When writing questions the children used capital letters and question marks to find out which hat was

missing. The children have painted different images of Rabbit and Bear and written letters to Rabbit telling him how to be a good friend to Bear. Next week, we are going to innovate the story, to create our own story, 'I Want My Friend Back'.

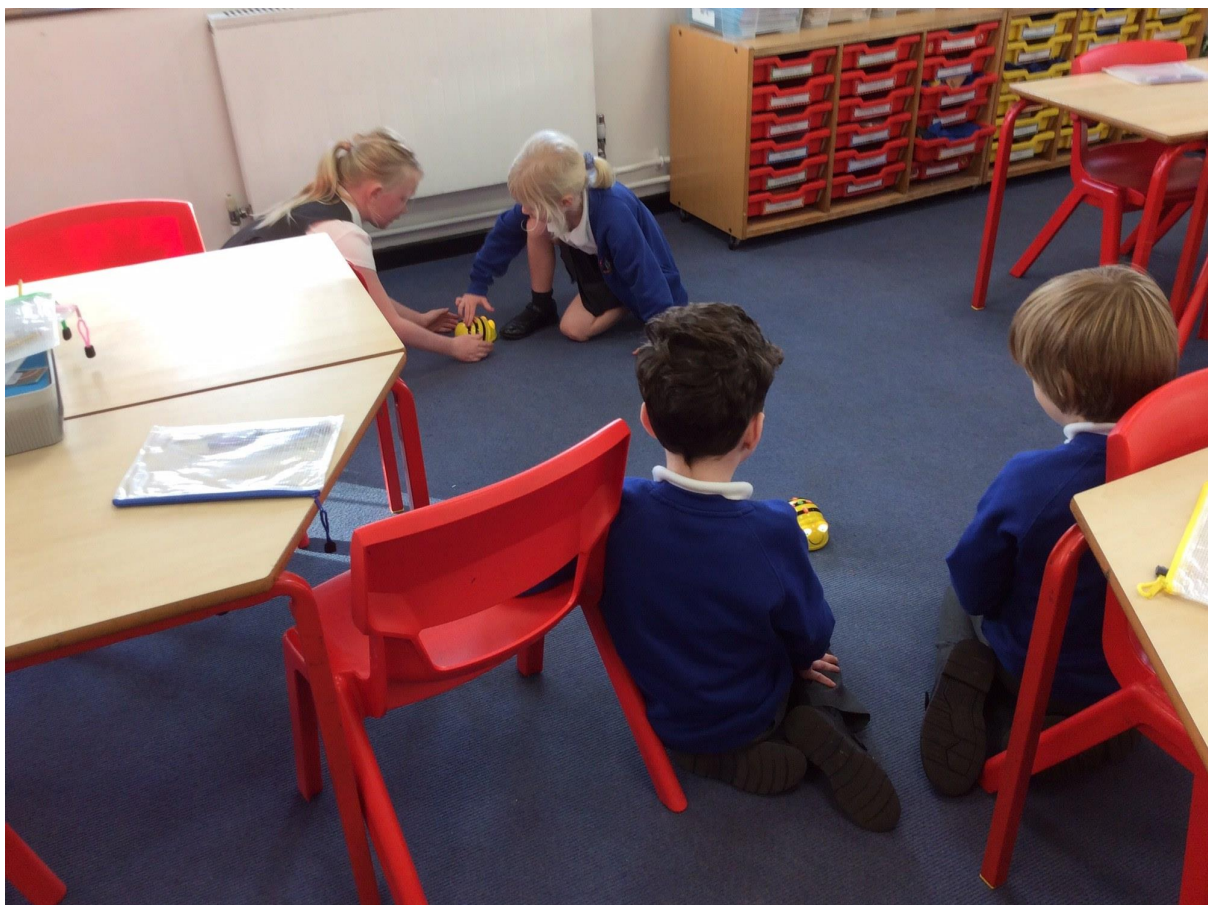
Jonty - 'Is the missing hat flat on the top?'

Dottie - 'Is the missing hat for winter?'

Aneeka - 'Is the missing hat black?'

Finnley - 'Does the missing hat have a badge on the front?'

Class 2- Algorithm Explorers



This week in Computing, Year 2 have been exploring algorithms.

We found out that:

"An algorithm is a set of instructions"

"It makes computers do what we want"

The children were given 4 directions to input into their Beebot machines. They needed to predict where their Beebot would end up and understand that even though the instructions

were the same, the algorithm was different because they were written in a different order! It was great fun to see where each Beebot ended up.

We then had a challenge- who could reach the Teddy! They had a really good go and found out that we needed to think carefully about the instructions we give to the Beebot to make it reach the destination.

"I love using the Beebots because it makes us think"

Next week the children will be looking at changing algorithms and 'debugging' them if they are incorrect to arrive at a certain destination.



Class 4

The children in Year 4 are thinking about what Hindus believe God is like. They learned how some Hindus use the traditional Hindu greeting 'nameste', placing hands together and bowing forward slightly. Nameste means 'I bow to you' and so it is a way of showing respect to one another. This has linked with our anti-bullying work on the theme of respect this week. This week they have considered the idea of Brahman (God) being in everything, not just humans but all creatures, and how this affects the actions of a Hindu. The class raised many points for debate and reflection including:

- if they eat meat does that mean that they are eating part of God
- if an animal dies, does it mean that a part of Brahman dies
- maybe it makes a difference to the words they use when they pray
- if animals die, does it mean that Brahman gets weaker

The children have created top ten lists for how to treat all life on Earth and related this to our own experiences of how we treat each other and animals, not just pets but small creatures, such as unwanted spiders in our homes and slugs in our gardens. Much deep thinking has been provoked!

Class 5

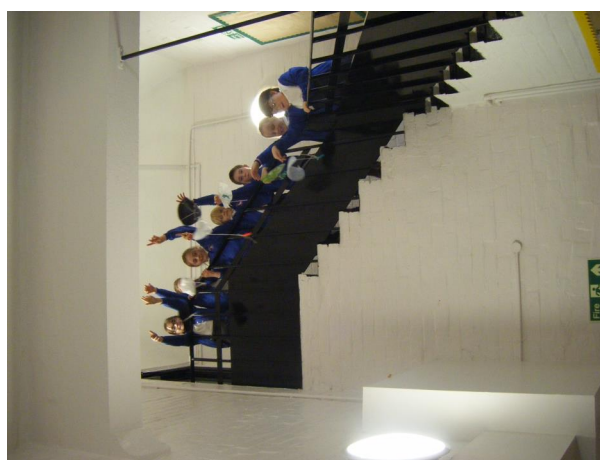
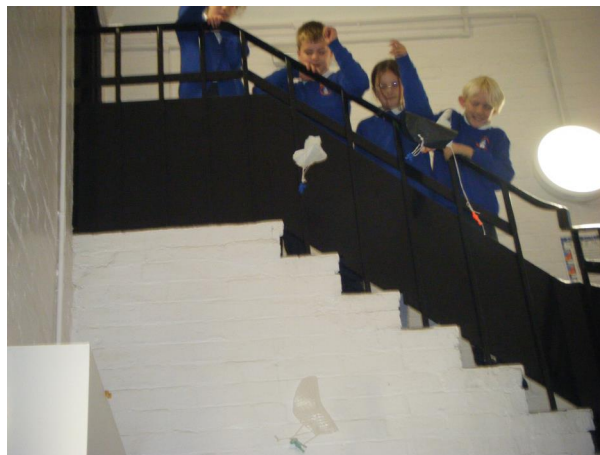
This week in our Science lessons we have explored air resistance'

We started off with questions such as 'Which would fall quicker: hammer or tennis ball' moving onto 'Why does a feather take longer to fall than a tennis ball? Once we were secure with how air resistance works, we spent time creating parachutes out of paper, plastic, strong plastic and bubble wrap. Predictions were made about which one would take the longest to float down and off we headed up to the very top of Year 6 stairs and put into practise. Our results were variable. Some of our brave parachutists crash landed, a couple got stuck coming down but were successfully rescued.

'This was a fab lesson as we got to learn about and then explore air resistance' - Jason

'I really enjoyed launching the parachutes off the stairs and seeing which came down first' - Bethany

'It was a but scary at the top of the stairs, but great fun' - Roman

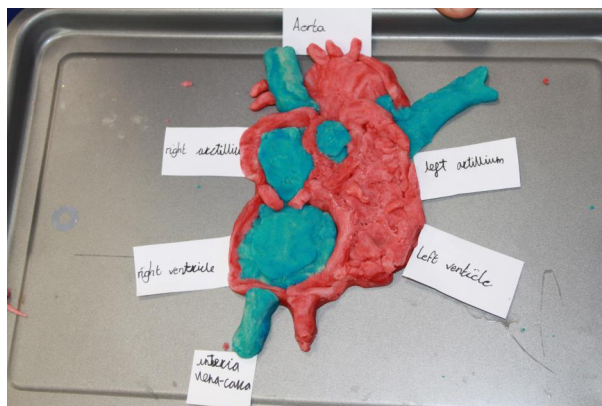
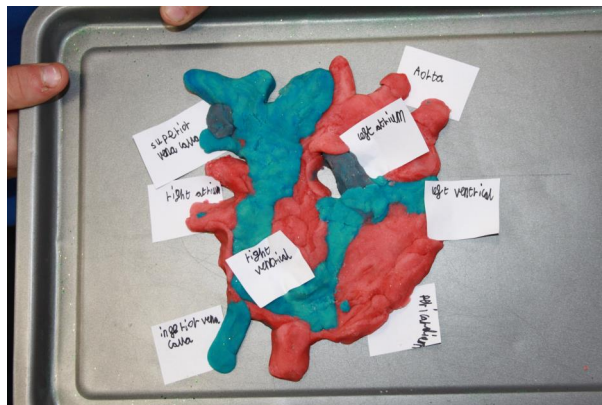


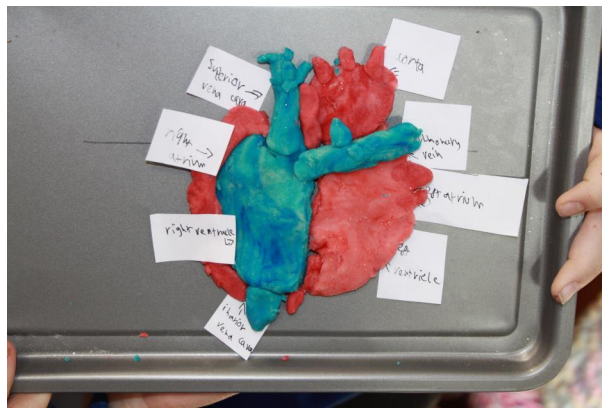


Class 6 - Fun with play dough

This week we have been learning about the circulatory system and the role of the heart. We have explored the different parts of the heart and what each part is responsible for. In the science topic children will learn all about how the heart and lungs are essential for keeping our bodies and brains working properly. To conclude, in our first lesson we made models of the heart from play dough and labelled them. The children were really engaged with this task and produced some fantastic results. This learning builds on the children's understanding of their bodies, and how they can keep them healthy. We will be doing experiments on heart rate and the effects of exercise on the heart next week.

'Making the model really helped me to remember which parts of the heart have the oxygenated blood and which have the deoxygenated. It was a tricky task so it was great working with partners' - Miriam.





Registration times

We would like to remind you that school starts officially at 8:45 when the registers are taken. To make it easier for you we welcome children into school from 8.35 to 8.45 through the main school gates. After 8.45, you will need to register your child at the school office as the school gates close promptly at this time. Our registers are electronic and we will mark children absent when registers are submitted at 8:45. It is important that we know who is on site. The time that the gate closes is therefore not flexible.

Please be respectful to staff who are managing the gate.

School council



This week has seen the whole school out striving to reach the goal of scooting virtually from Lands End to John O'Groats.

Day 1 got us off to a steady start with Devon and Cornwall border being reached

Day 2 clocked up , we had reached Tiverton clocking up 174 miles

At the start of Day 3 we had an aim to get to Bath and we reached it! 247 miles completed

Day 4 was amazing, we reached Abbots Bromley 396 miles scooted - what an achievement.

Today has seen the whole school out scooting (carefully) the perimeter of the playground. One mile is roughly equivalent to 12 laps of the playground. As a whole school we have managed to scoot the remaining miles which means we have reached John o Groats - a marvellous achievement.

This years Children in Need challenge really has embodied our school vision, of 'Anything is Possible'

Thank you to all the parents / carers who have ensured scooters and helmets are in school for the days required and for all the donations that have been given on the gate.

We are delighted to share with you that we have raised over £300 for this years Children in Need.

Thank you for all the donations that have been made.





Adventure Club

This week in Adventure Club the challenge was set to create a marble run from the top of year 6 stairs, past Year 5 classroom and to the practical area between Years 3 and 4. Sounds easy!

The club members showed true goose ethos, helping, supporting, encouraging, problem solving and cheering throughout the whole club session. Sophie managed to get her marble from the top to the bottom, which caused such a cheer, Mrs Moroni came out of her room to check we were OK.

'I was so proud when I got my marble all the way down' - Sophie

'We worked as a team to get the marbles down' - Michael

'I think this was the best Adventure Club so far' - Ella





Focus On Reading : Books to support children through difficult times



From time to time families find themselves going through difficult situations and these are not always easy to explain to children. Please find below some books recommended by the Book Trust that might help parents to navigate friendship issues, bereavement, loneliness, moving house and many other issues.

<https://www.booktrust.org.uk/news-and-features/features/2020/november/8-books-to-read-together-in-difficult-times/>

Office information.

SAVE THE DATES

Rec & Yr1 Thursday 21 November -

Phonics Morning 9-10am

NATIVITY REC, YR1 & YR2

Performances 16th & 17th

December 9.30am

CHILD ABSENCE LINE - Please ensure that when leaving a message the reason of absence needs to be given 'unwell' is unacceptable as we have to input the information to the DfE and unwell does not support the information required, thank you.

CHANGES TO YOUR CONTACT DETAILS :- Please ensure that you inform the school office any any changes to your contact details so that we hold the correct information on your childs records

