



Friday January 31st 2025

Upton upon Severn CofE Primary, pre school and Riverboats SureStart Children's Centre,
working together to support the local community



Our School Vision is to offer inspiration to young lives 'Anything is possible, we can all succeed'

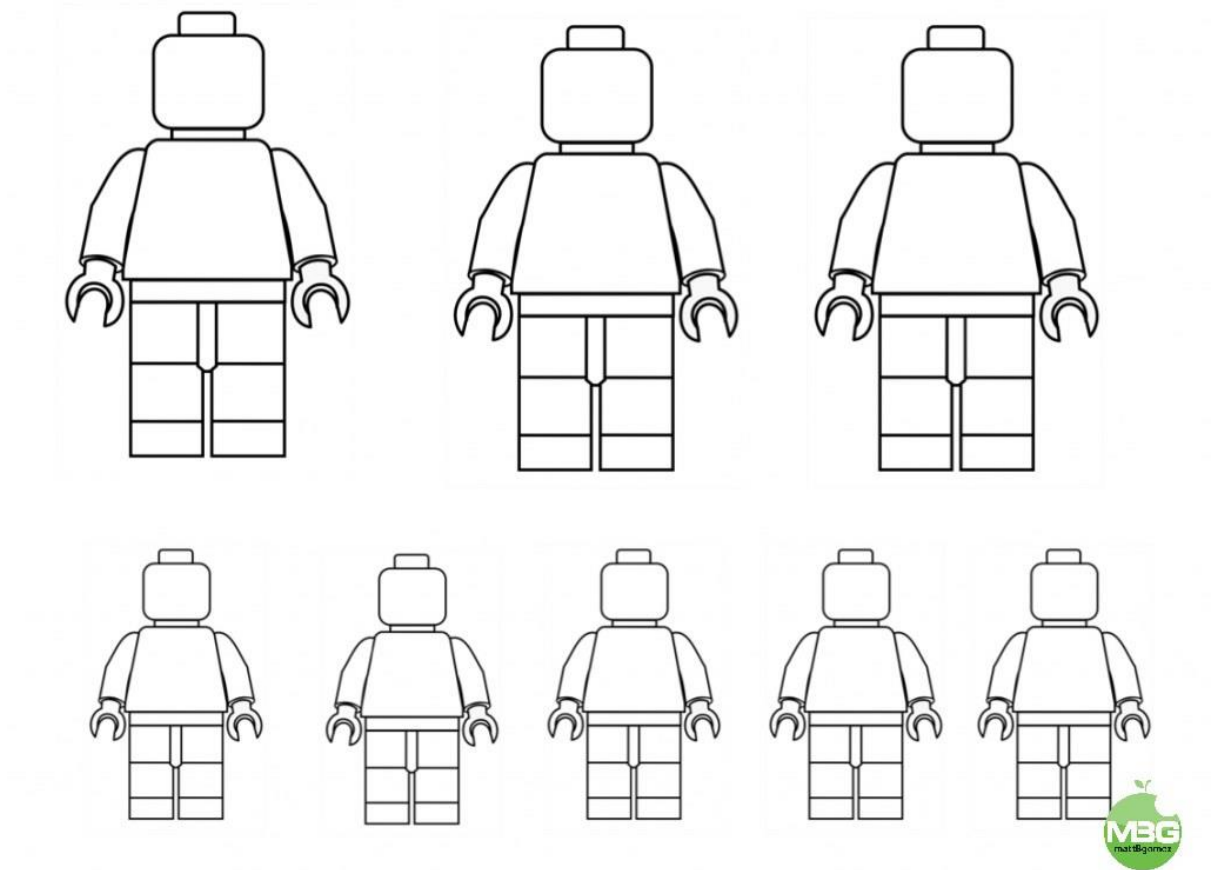
Providing enriching experiences to foster aspiration 'To inspire ... To aspire'

I can do all things through Christ who strengthens me (Philippians 4:13)

Bible quote

1. *"We love because he first loved us."* – 1 John 4:19

Respecting Difference



In Monday's assembly, we considered some similarities and differences. It turns out that a lot of us like pizza but not many like brussels sprouts or avocado. Drawing from the story of Jesus healing a Roman centurion's servant despite their differences, and sharing a story by James Catchpole called, 'What Happened to You?' we considered what being respectful of difference looks like.

'They wondered what had happened to his leg but in the end, they just didn't mention it'

'They played normally, without noticing the difference'

We agreed that we are all different, otherwise, we would look like Lego people and find it difficult to tell each other apart. Being similar with differences is what makes us interesting, it makes us unique.

Year 5 & 6 helped us to remember the five British Values and we realised that Respect and Tolerance have such a lot of crossover and helped us to understand how to be respectful of difference and how we all grow through our interactions with others.

Reception

This week has seen Reception class finish their work on the book 'The Magic Paintbrush' and culminated in a celebration of Chinese New Year (Lunar new year) The children have created dragon dances and their own dragons through paint, colouring and playdough. We have also looked at how Chinese New Year is celebrated and how this is similar to other celebrations including Christmas and New Year. The Chinese temple and role play area of a Chinese take away linked seamlessly with the story and have both been well used and have encouraged communication and shared play.

Keep an eye out for what changes may happen in our classroom next week!

Year 2

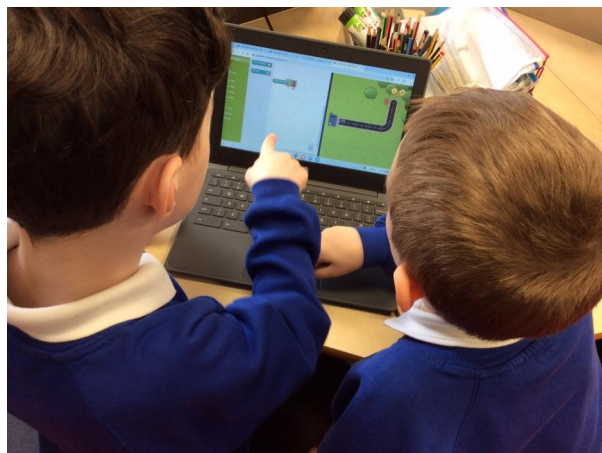


Year 2 enjoyed having Year 1 visit for some collaborative computing this week.

One of our units of work in Year 1&2 is about coding. We have used the beebots to give instructions and so now we were enhancing our knowledge by inputting codes into the computer.

We use 'Code for Life' and their simulation called rapid router. In this programme, we had to work together and take it in turns to direct the van to the house to deliver the parcels. We had to use our knowledge of coding and debug problems when they occurred. We used the coding blocks and ran the code to check if it worked.

It was great to see the children work together as a team and respect each other.



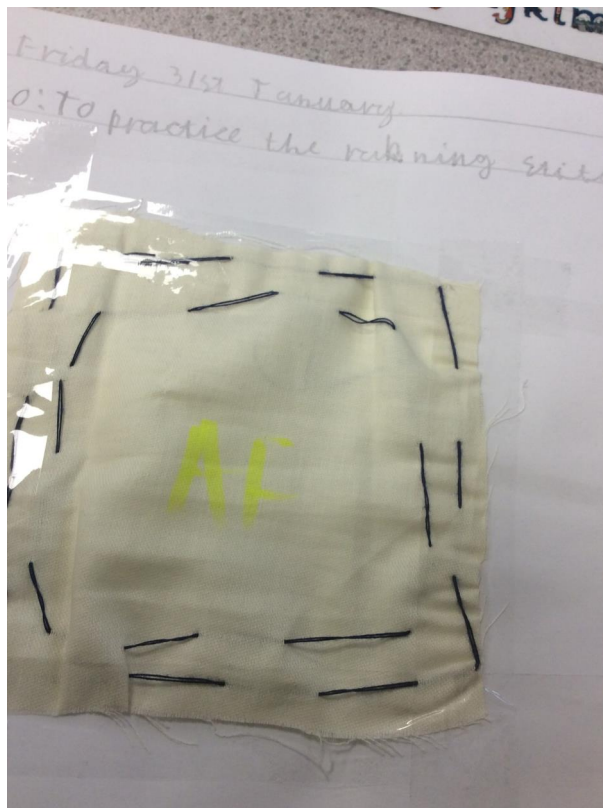
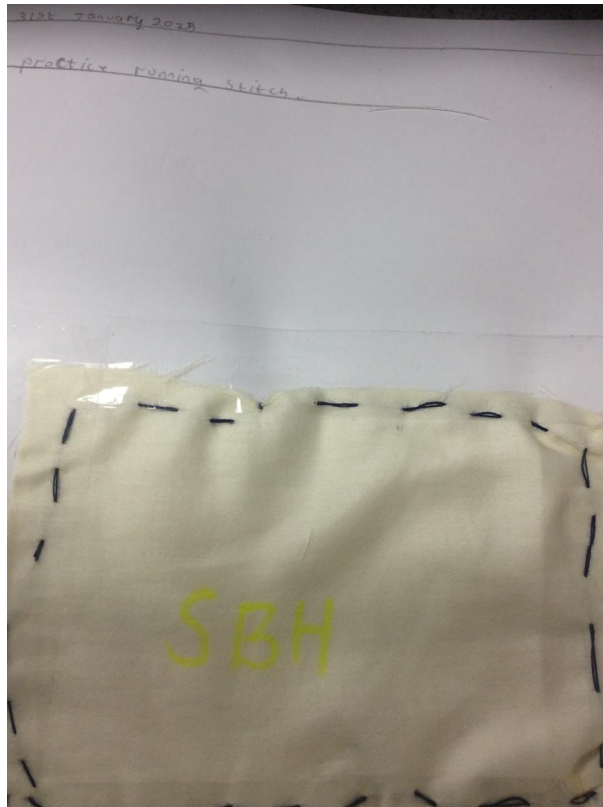


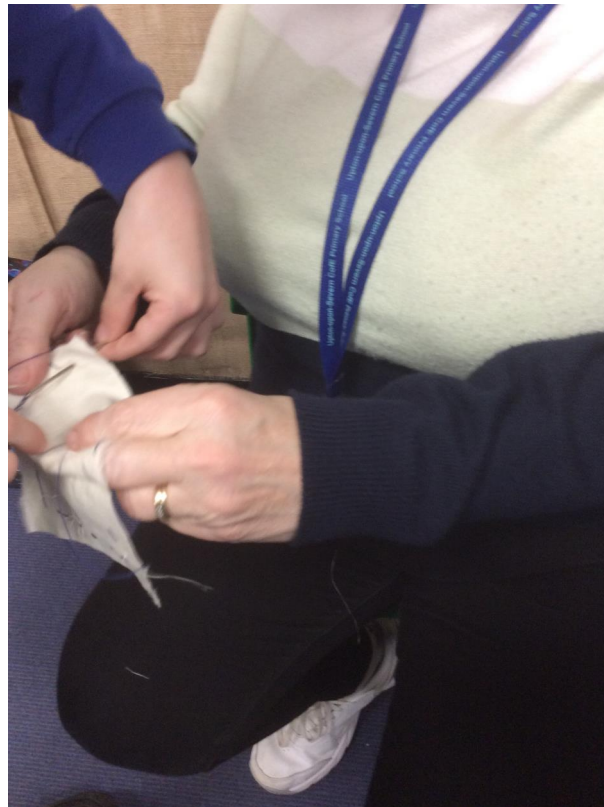
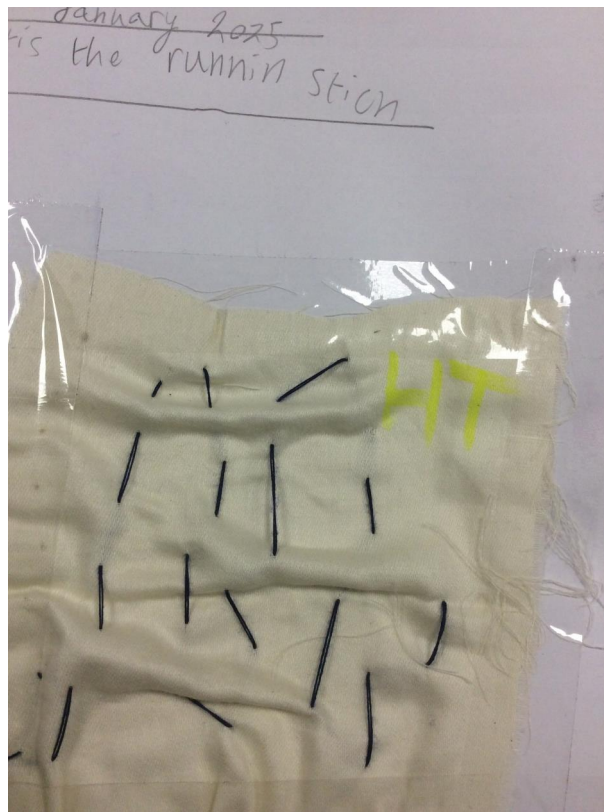


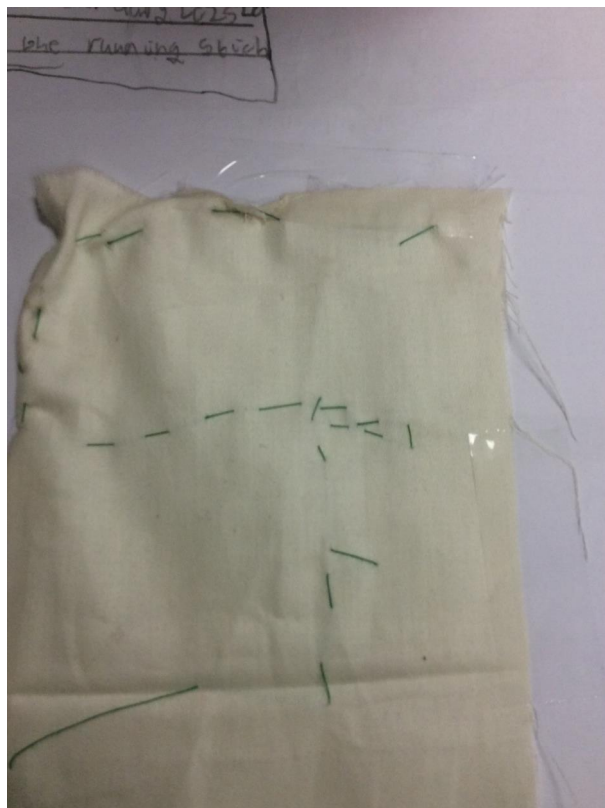
Year 3 - sensational sewing

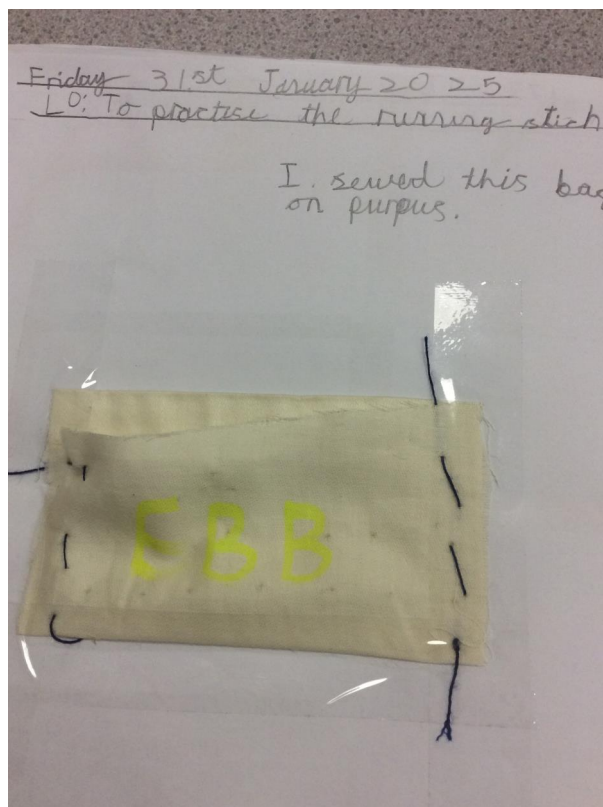
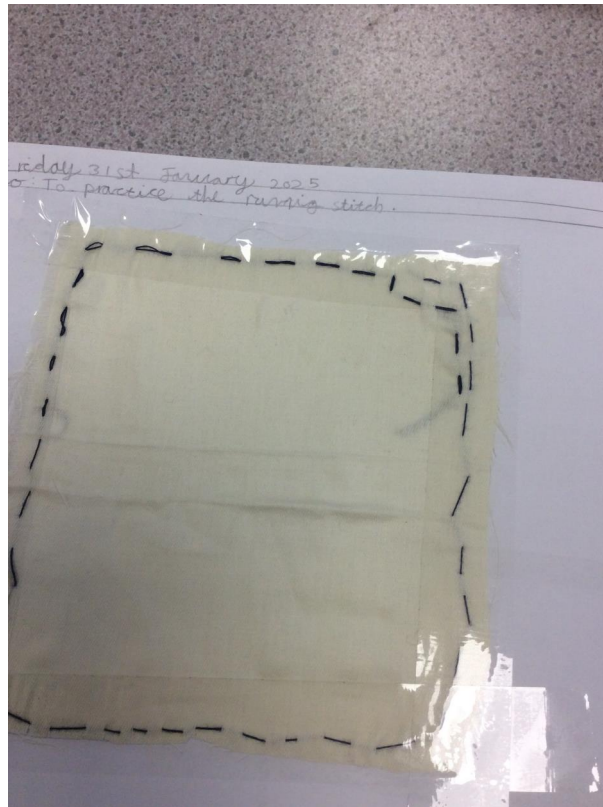
What a way to end the week! Year 3's current art project works on mixed media: painting and sewing. In preparation of their final outcome, today, they have been practising the running stitch. With lots of little experts in the classroom, the children really worked together and put the word perseverance into practice. Their attitude towards learning has been fantastic: not once giving up because they were finding it too tricky.

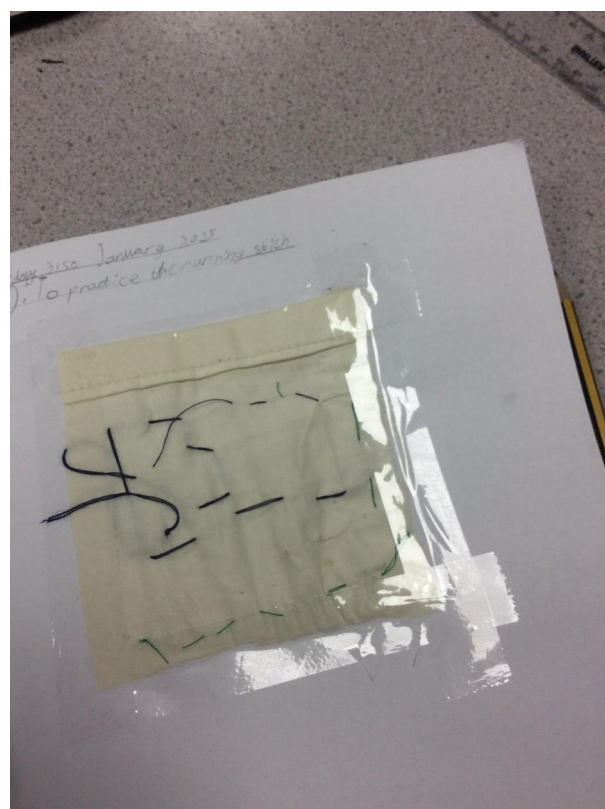
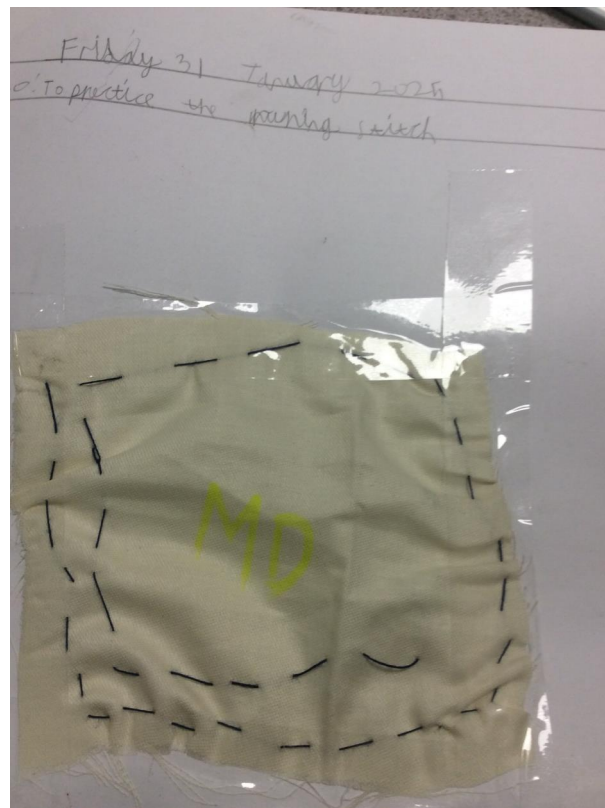


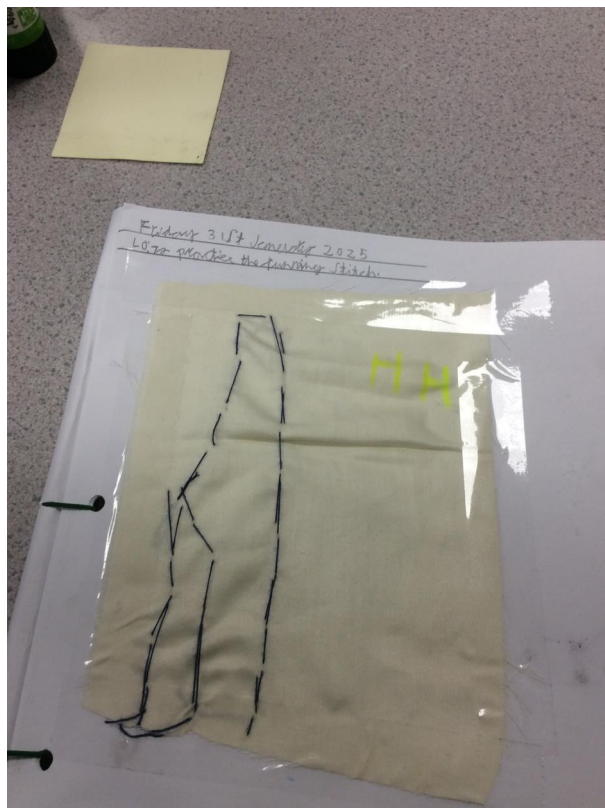
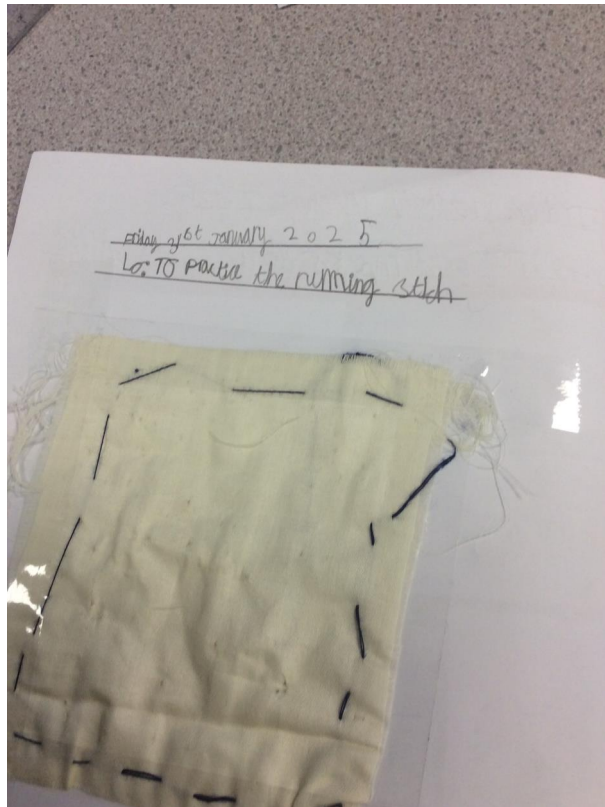


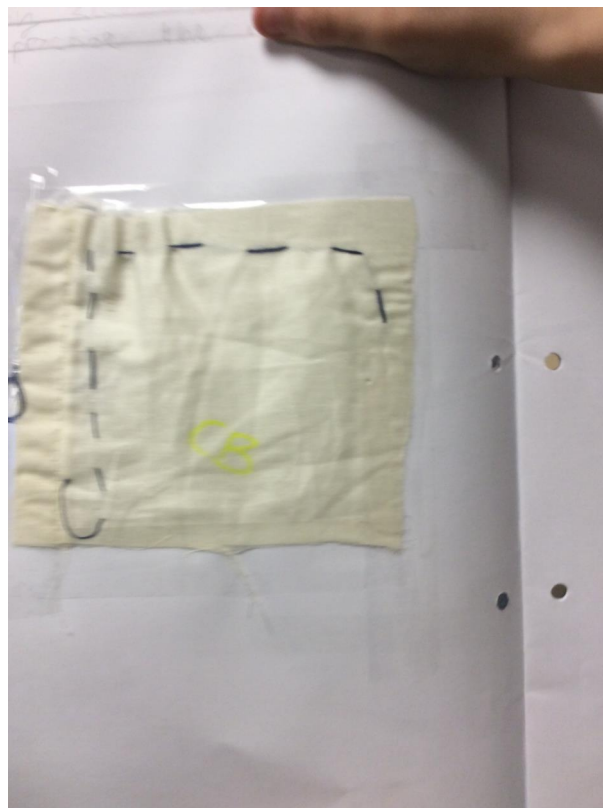
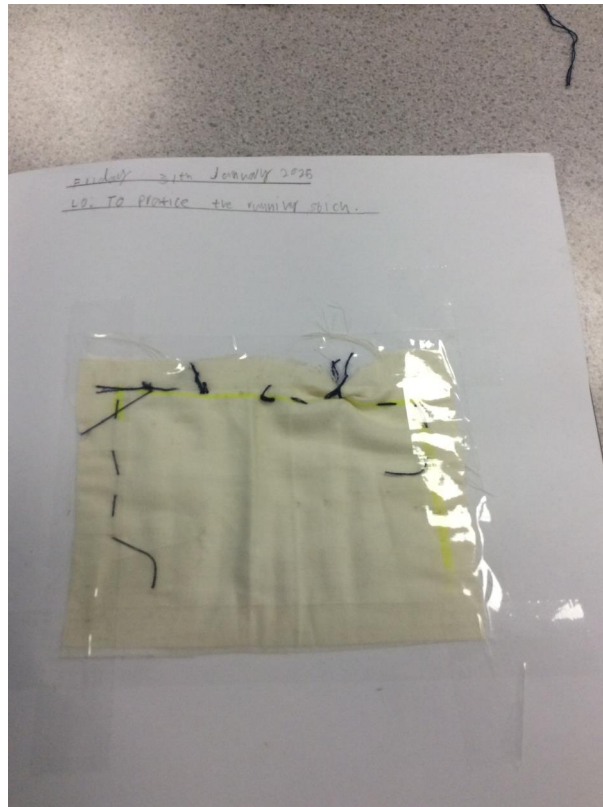


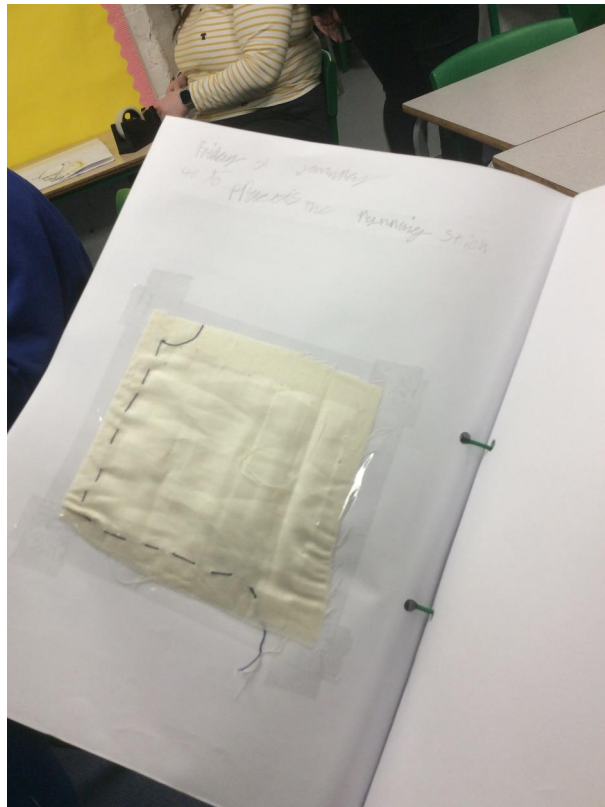
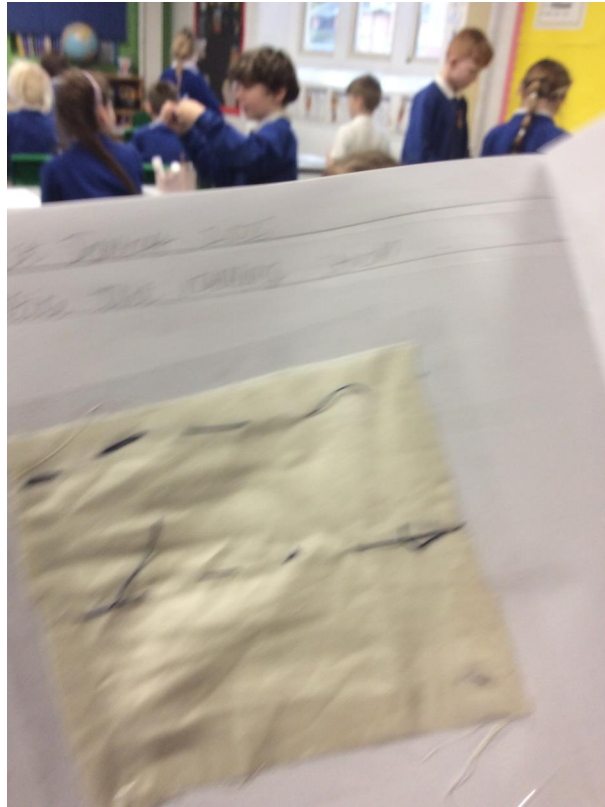


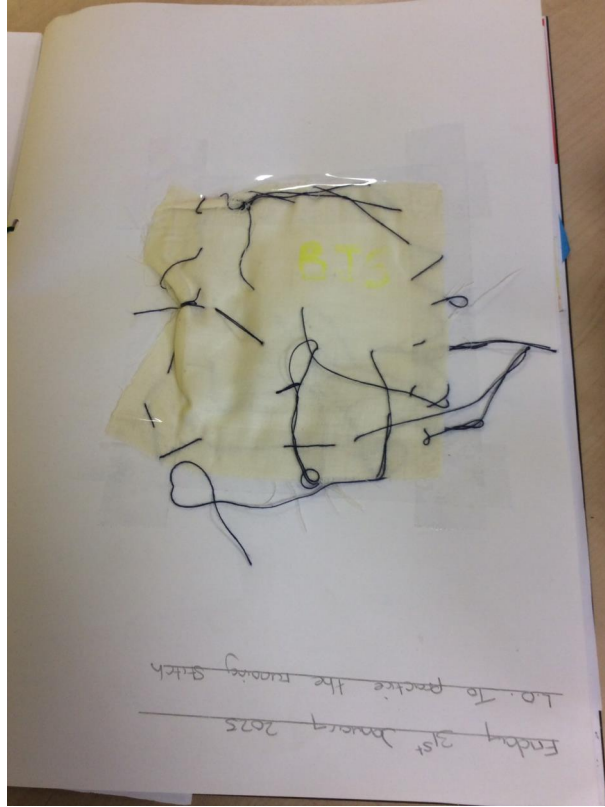












Year 4



We have a lot of growing going on in Class 4 this term. The children have watched the seemingly-daily growth of some hyacinth bulbs in glass pots with wonder at the speed of growth. So far, Emily's has a white flower and Violet's a pink one. We are hoping that Aiden's will be blue but will wait to see. Finley, Ethan and Michael brought more hyacinths in and their first flower was so huge that it snapped clean off the stalk one night! This week, every child has planted some crocus bulbs with Mrs. Garey and the children will await their progress too. In addition, the children have created a wonderful pine cone work of art with Mrs Garey. This class collage and their love of the plants how are examples of how our children work together so well, caring for nature and enjoying extra activities we provide in addition to our curriculum.



Year 5 Composing rhythms



This week Year 5 have had great fun using untuned percussion to create complementary rhythms. We worked in groups to enhance the song we are learning: Freedom. The class started off last week using body percussion to pass around a rhythm, great fun was had by all. This week, working in small groups, one of us maintained the pulse, with the rest of the group using the untuned percussion to create rhythms. There were some amazing rhythms created, Ezra's was just superb, making us all smile as he did it.

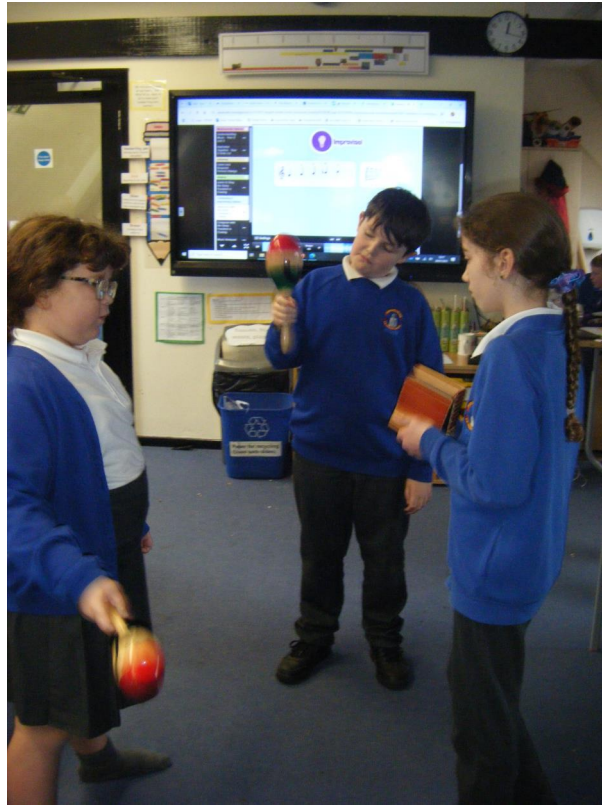
Our next stage will be to continue to work on these rhythms and aim to be able to sing the song at the same time!

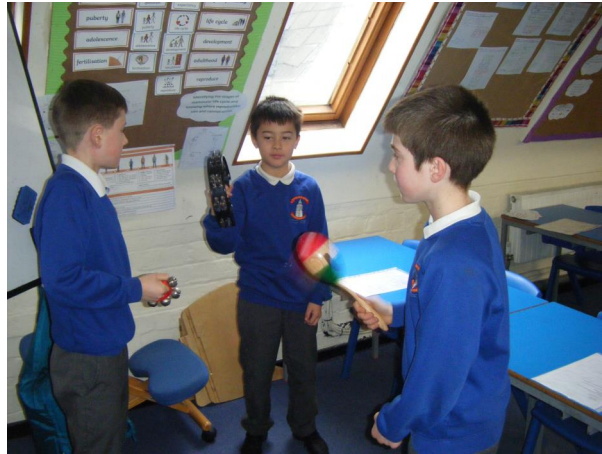
Next week we are at our residential, we are all very excited about this.

We would like to invite all parents and carers of children in Year 5 to come to a sharing assembly on Friday 7th February at 9am to hear all about our adventures.









Year 6: Silent Movies



This term, our learning in English has centred around a wonderful book called 'Hugo Cabret'. Its a story of a boy, Hugo, who's life merges with that of famous French silent movie maker, George Mieles. This extraordinary story is told through a series of black and white pictures and text and follows how Hugo discovers who 'Papa George' is. This week, the children have written biographies about his life. To support our learning, we have watched 'A trip to the Moon' and 'Safety Last' which the children found most amusing. The room certainly wasn't

silent! In our upcoming trip to the Black Country Museum, we hope to go into the cinema and see some further work of George Miele.



Focus On Reading: Fluency



How Do You Increase Reading Fluency?

Below are our top 5 ways to help increase reading fluency. As reading fluency increases, a child's natural reading speed should also steadily increase.

1. Read Aloud – Listening to stories, especially when following the words on the page, is a great way to increase reading fluency.
2. Use Apps that Read Aloud – Parents don't always have the time to read to their children, but it doesn't mean the kids can't enjoy a good story. Reading Apps are available to read stories to children whenever they feel like it.

3. Play Word Games – This can be done anywhere and anytime. However, recognizing a full word without having to break down the sounds is a big step towards faster reading.
4. Listen and Repeat – With this, the child can first hear how the words should sound and how the sentence should be read out loud. Then they try to do the same while following the words in the story.
5. Relate to Pictures and Life – A story is great, but to increase fluency and interest it is best if the child can fully understand it and relate to it. Connecting key points with the pictures, or talking about how a story relates to their experiences can greatly increase their interest.

School Council - Wear It Red 14/2/25



On Friday 14th February, School Council would like to invite everyone in our school community to WEAR IT RED in support of the Midlands Air Ambulance. We ask for a donation to be made into the bucket on the gate in exchange for wearing an item of Red clothing to be worn, alongside home clothes.

During this week School Council will also be raising money for The Midlands Air Ambulance through a raffle. Raffle tickets will be sold each day from Monday 10th February - Friday 14th February at a cost of 50p per ticket. You can buy as many tickets as you wish. On Friday 14th February, during our success assembly, we not only hope to share with you how much money we have raised for the Air Ambulance, but will also draw the raffle to find out who the lucky winner of our RED prize will be.

After school on the 14th February, we will be running two discos.

Reception class, Year 1 and Year 2 are invited to a disco straight after school which will run from 3:30-4:15 (children can stay in school and change into disco clothes)

Years 3, 4, 5, and 6 will have disco which will run from 4:30-5:30pm

More details will follow.

We know that our school community will support us in raising as much money as possible for this vital charity.

Celebrating National Hot Chocolate Day



Thank you to the PTFA team who ran a very successful hot chocolate stand on National Hot Chocolate day. This will likely become one of our favourite days to mark. Lots of children and their adults were enjoying their warm, comforting cup of sweet hot chocolate with the

addition of luxurious cream and marshmallows. What a treat! A huge thank you for the donated milk from our local dairy heroes, The Really Good Dairy at Hollybeds Farm.

Office information.

Calendar Dates :-

3rd - 5th February Year 5 - Residential

7th February Year 5 - Sharing Assembly **9am**

10th February Year 6 - Black Country Museum - ***Please remember to change your child's hot dinner for a packed lunch***

14th February - Whole school Wear it Red Day - Air Ambulance Charity Day

3rd April - Rec Class & Year 6 NHS Height & Weight

