

Local Offer

Upton upon Severn Primary School and Preschool



Approved by:	Governing Body	Date: September 2024
Last reviewed on:	September 2024	
Next review due by: <i>(Annually by Governing Body)</i>	September 2025	

Communication and Interaction <i>Including ASD & SCLN</i>	Cognition and Learning <i>Including Dyslexia, Dyscalculia (SpLD); MLD, SLD, PLMD)</i>	Sensory and/or Physical <i>Visual Impairment; Hearing Impairment;; Multi-Sensory Impairment; Physical Disability</i>	Social, Mental and Emotional Health <i>Including ADHD</i>
Universal Provision/ Wave 1	Universal Provision/ Wave 1	Universal Provision/ Wave 1	Universal Provision/ Wave 1
- o Flexible teaching arrangements - o Structured school and classroom routines - o Warning of change - o Adaptive teaching - o Increased visual aids/modelling etc. - o Visual timetables - o Use of symbols - o ICT programmes to support language - o Small world play and Role Play - o Repetition/clarification of instructions - o Opportunities to work with younger/older pupils - o Role play situations/Drama - o ‘Show and tell’ / speaking opportunities - o Processing time	- o Adaptive teaching - o Repetition/clarification of instructions - o Differentiated output or outcome e.g. use of ICT, fewer sentences - o Increased visual aids/modelling etc. - o Visual timetables - o Alphabet, word and number charts, mats, banks etc. - o Use of puzzles and games - o Illustrated dictionaries - o Use of writing frames - o Ensuring appropriate reading material available - o Weekly spelling lists - o Multi-sensory phonics approach - o Pastel backgrounds on Interactive Whiteboards - o Individual white board - o Processing time	- o Flexible seating arrangements - o Handwriting/fine motor control programme - o Specialist resources – pencil grips, triangular pencils, variety of types of scissors - o Multi-sensory equipment - o Construction - o Tools and Materials e.g. brushes/pencils, collage - o Range of equipment & opportunities for balancing, exploring etc. - o Brain break/ gym exercises - o Sand and water play - o Provision of left handed equipment - o Written signs for class labels in classes - o Seating arrangements (r-handed, l-handed etc) - o Movement breaks	- o Classroom Rules - o Positive behaviour strategies - o Structured school and classroom routines with clear and consistent boundaries - o Positive reward systems - o Celebration assemblies - o School Council - o Teaching listening through circle time games - o Opportunities for team building and group work - o Teaching of calming strategies- breathing and mindfulness - o Imagine – growth mindset - o Use of puzzles and games - o Involvement in after school clubs - o Individual job and responsibility - o Support of lunchtime supervisors at lunchtime - o Focus on school values - o Mental Well Being awareness - o Quality PSHE curriculum - o Buddy system - o Forest school - o Visual timetables - o Use of symbols - o Use of first hand experiences to stimulate learning - o Emotionally Available adults

			o TIS whole school approach
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Targeted Provision/ Wave 2	Targeted Provision/ Wave 2	Targeted Provision/ Wave 2	Targeted Provision/ Wave 2
- o Individual Provision Map - o Speech and Language support groups e.g. Black Sheep Narrative, Concept Cat, Sort it!, Word Aware, Language for thinking, Talk about, teaching children to listen	- o Individual Provision Map - o In-class TA support for English - o In-class TA support for Maths - o Visual/auditory/ memory group activities - o Differentiated resources - o Multi-sensory letter work & spelling programmes - o Task management Board - o Lexia - o Small group of support for literacy outside class e.g. black sheep narrative - o Small group of support for maths outside class e.g. counting, times tables - o Support for reading comprehension, e.g. cloze procedure, comprehension exercises, word mats - o Phonics programme - o Working Memory Group - o Precision Teaching - o SNIP - o Pastel paper - o Toe by toe, stride ahead	- o Individual Provision Map - o Fine Motor skills programme e.g. Dough disco - o Gross Motor skills programme e.g. Smart Moves, Fizzy - o Differentiated PE resources – spider balls, balloon balls etc. - o Sports events – additional preparation - o Handwriting intervention e.g. Warwickshire scheme	- o Individual Provision Map - o Alternative lunch-time provision - o Use of buddy system - o Socially Speaking/ skills group/ Talkabout - o ELSA groups e.g. self-esteem, anxiety, friendships, emotions etc - o Lego therapy - o Circle of Friends - o Language for emotions programme - o Turn taking games - o Teaching children to listen programme - o Focussed Forest School through ‘therapeutic skills for outdoor leaders’

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Specialist Provision/ Wave 3	Specialist Provision/ Wave 3	Specialist Provision/ Wave 3	Specialist Provision/ Wave 3
- Individual Provision Map or EHCP - Individual Speech therapy plans - Individual speech and language programme delivered by therapist and/or teaching assistant - Personalised timetable - Individual visual timetables / schedule - Visual Supports eg Now/Next boards; - Choice Boards; - Task management Board - Individual ICT programmes - Work station for part of day - Social stories - Outside agency advice – speech and language through NHS and additional service, CCN, Paediatrician, pre-school forum/ EY area SENDCo etc - Individual risk assessments - Sensory Diet - Sensory aids e.g. fiddles; weighted - clothing; chewies - Access to sensory tent - Calm Place - Increased Adult Support - Additional planning and arrangements for transition	- Individual Provision Map or EHCP - Personalised timetable - Pre-teaching of class learning - Reinforcement practice of class learning - Use of individual ICT programmes targeting learning e.g. Nelly, phonics play, timetable rockstar - One to one support for English e.g. precision teaching - One to one support for maths - List of current and future topic words taught through Word Aware - TA support daily with IPM outcomes - Individual arrangements for SATs - Additional planning and arrangements for transition - Outside agency advice through Learning Support Team, paediatrician. pre-school forum/ EY area SENDCo etc - Use of ICT for word processing - Dyslexia strategies - Tinted overlays/rulers - Task management Board	- Individual Provision Map or EHCP - Personalised timetable - Provision of specialist equipment – ICT, - sloping board, grips, therabands, weighted items, stress toys etc - Individual handwriting/fine motor skills work - TA support/monitoring at lunchtimes - Individual planning and arrangements for transition - Outside agency advice through paediatrician, OT, physio, VI and HI teams, pre-school forum/ EY area - SENDCo - Individual risk assessment - Individual intimate care plan - Individual manual handling plan - Individual Accessibility Plan - Access to enlarged resources - Awareness of fatigue - Scribe provided - Fizzy programme - Physio exercises - Classroom access - Chewy toys (chewelry) - Ear defenders	- Individual Provision Map or EHCP - Individual reward/sanction - Meet and greet - TA support – communication of feelings - TA support individual debriefing/pre-empting Individual Behaviour Plan - Playtime monitoring - Anger Management - Play Therapy, sand play - Drawing and Talking therapy - Referral to CAMHs and CAST - Support from family support worker Refer to pre-school forum - Advice through Virtual School - Advice from educational psychologist - Reach for Well being/ Healthy young minds referral - Perryfields outreach support - Individual seating or work station for aiding concentration for part of day - Home school liaison book - Weekly feedback to parents face-to-face

- o Home/School book - o Ear Defenders - o Comic strip - o Signing/ sign along	o Sensory aids eg fiddles; weighted clothing; chewies	o TA support in PE/dance/games	- o Time out system and space - o Additional transition arrangements - o Individual risk assessments - o Planned used of physical positive handling (Team Teach) - o Winstons Wish referral (bereavement) - o 1:1 Sessions using TIS strategies - o Therapy dog sessions - o Fidget items, therabands timers - o Restorative conversations - o Comic strip
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