



PE and Sport Premium 2025-2026

Summary information of PE and Sport Funding

Name of school:	Upton upon Severn CofE Primary and Pre-School		
Academic year:	2025-2026	Total number of pupils:	164 (182 inc. Pre-School)
Total PE budget for year:	£17,530	Sports grant coordinator:	Rachel Arthur Michelle Elliott Helena Lacon

Anything is possible, we can all succeed.

'I can do all things in Christ who strengthens me'
Philippians 4:13

At Upton upon Severn CofE Primary and Pre-School, we are proud to offer an inclusive and engaging sports provision where every child is encouraged to take part. Our focus is on enjoying physical activity, embracing challenge, and developing a lifelong love for sport.

The PE and Sport Premium funding is used to enhance and sustain the quality of our PE and sport provision. This investment helps us to create meaningful opportunities for children to grow into healthier, happier, and more confident individuals.

We want our pupils to be inspired by physical education—to see no limits to their potential. Whether they dream of becoming athletes, personal trainers, nutritionists, sports journalists, or Olympic champions, we aim to nurture ambition and self-belief. Our children are encouraged to live out our school's core values alongside the School Games Values: passion, determination, teamwork, honesty, self-belief, and respect.

Our PE curriculum has been thoughtfully designed to build each child's "sporting capital"—a foundation of physical skill, confidence, and enjoyment. We hope that children leave our school with fond memories of their PE experiences, and with the confidence to embrace every opportunity that comes their way.

PE and sport premium grant spending plan September 2025-2026

Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

What we want to achieve	Key actions	Allocated funding	Impact	Sustainability/legacy/ monitoring (school, staff, pupils)
To ensure that all pupils participate in daily sporting activity.	- Rental of the playing field - PE lead to purchase resources for children to use at playtimes and lunchtimes so that all children can be active at lunchtime.	£1877 – rental £1500 – resources £108 – playground inspection	Children demonstrate good behaviour routines. A positive atmosphere on the playground. Active and engaged children. Children respecting and taking care of equipment. Children developing gross motor skills.	Pupil voice Learning walks Staff voice
To kick start healthy lifestyles by preparing children to ride on their bicycles safely.	- School office to contact WCC bikeability team and book week for Year 6 and a day for Year 5. - School office to prepare paperwork and send out to parents. - Year 5 and 6 children to participate in Bikeability.	£100 to cover affordability for parents	Bikeability is about gaining practical skills and understanding how to cycle on today's roads. Bikeability gives everyone the skills and confidence for all kinds of cycling. Children achieved level 1 or level 2	Level 1 – An introduction to cycling and involves basic bike control Level 2 – An introduction to the on-road environment and quieter roads
To kick start a healthy lifestyle by preparing the children to walk to school safely with adults or on their own.	- School office to contact WCC pedestrian training team and book dates - School office to prepare paperwork and send out to parents. - RA to organise Pedestrian Training	£100	It is a practical way of getting around Improved health and fitness as a brisk 20 minute walk burns around 100 calories (418 joules) Convenient, go when and where you want Helps relieve traffic congestion and improve air quality	Children to have a clear understanding of road safety
Impact:				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

What we want to achieve	Key actions	Allocated funding	Impact	Sustainability/legacy/monitoring (school, staff, pupils)
To use the cross-curricular orienteering installation to enable active learning in all year groups.	- TED training in January 2026 - Purchase weatherproof paper for mapping and activities - Additional CPD for staff who need specific support	£500	Resources are weatherproof and sustainable Staff feel confident in the delivery and opportunities the orienteering markers provide.	Sustainable maps Staff voice Pupil voice Observations
To be involved in a whole school dance festival linked to British Values – Mutual Respect and Tolerance Individual Liberty	- Investigate dance workshops linked to mutual respect - Book dance workshop for whole school; - Arrange participation timetable for R – Y6 (possibly Pre-School)	£2000	All children to participate in workshops. Children to experience an expert dance teacher. Children to experience a broader type of dance. Children to enjoy Chinese New Year dance.	RA to observe. Pupil Voice Evidence of website – PE / Newsletter Children to be able to retrieve information in future years.

Impact:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

What we want to achieve	Key actions	Allocated funding	Impact	Sustainability/legacy/monitoring (school, staff, pupils)
To up-skill staff in the delivery of high-quality, inclusive PE lessons.	- Resubscription to Real PE for this year - Evaluate the impact of the current PE scheme - Research alternatives recommended by local school e.g. GetSet4PE - Purchase new scheme if required - Tailored staff CPD - Ensure all equipment is safe	£695 – subscription £200 – service/repair of PE equipment	Staff knowledge of the PE curriculum increased Staff confidence in teaching PE has increased.	Builds long-term capacity and sustainability of PE delivery.
To ensure pupils experience quality first teaching, meaning that their core skills in PE will improve. To enhance teachers' knowledge and confidence in teaching PE. To ensure that there are clear sequences of learning building on prior knowledge.	- Professional development in subject leadership for PE subject leader. - Arrange supportive lesson observations in order to develop the quality of teaching, learning and assessment. - PE subject leader to identify any staff who need further support and to provide appropriate professional learning. - PE subject leader to research team-teaching approaches - PE subject leader to collate SWOT analysis and prioritise support; - PE subject leader to analyse impact data.	£1200 – coordinator release time Additional CPD	Pupils take part with confidence in a variety of different physical activities and sports. Improved pupil outcomes in PE Teachers offered regular, ongoing support with plenty of opportunities for self-reflection. The confidence of staff to deliver quality PE lessons have been increased Teachers involved in collaborative teaching activities, formative planning and assessment, and expert input for 'areas for development' to primary school PE. All staff to deliver effective PE lessons.	Learning Walks Teacher voice Analysis of SWOT Monthly catch-up meetings. Staff reflection. Display in school

Impact:

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

What we want to achieve	Key actions	Allocated funding	Impact	Sustainability/legacy/ monitoring (school, staff, pupils)
To provide safe, fun and all-inclusive enrichment provision: E.g. Street Dance / Quidditch	- PE subject leader to research 'enrichment' providers; - PE subject leader to liaise with provider to plan and organise a bespoke event to suit the needs of the school; - PE subject leader to book provider. - Photos to be taken and put on website	£1000	Children develop 'life skills' such as attitude, teamwork, confidence, improved health. Children enjoy the activities; Children are active during the activities.	PE subject leader to complete learning walk; staff voice and pupil voice on activities. Photos on website.
To ensure that all children have the opportunity to take part in a range of competitive and non-competitive activities that broaden their experiences.	- Release time for PE subject leader and other staff. - Increase community links with local sports clubs especially local football, rugby, hockey, netball and athletics clubs; - PE subject leader to organise events with cluster schools? - Coaches booked to transport children to inter-school events across Worcestershire. - Pupils to take part in a range of events.	£1250 HCHS Sports Partnership £2000 Transport costs	Children now know what they can now do. Children have experienced different sports and activities. Children have become more resilient, reflective and resourceful. Children develop 'life skills' such as attitude, teamwork, confidence, improved health. Children enjoy the activities and wish to take them up at local clubs. Each week children report on their personal successes in sports clubs they attend out of school and this ensures a variety of sports are 'advertised' to the whole school population	Pupil Voice Sporting Achievement page on the newsletter

To enable children to make the necessary progress in swimming by the end of KS2 – accessible to all.	Swimming lessons and transport provided by the school	£5000 – lessons and transport	All children reaching the national standard in swimming by the end of Y6. Increased water confidence / water safety for pupils.	Pupil Voice Newsletter achievements Data from swimming lessons
Impact:				

Key indicator 5: Increased participation in competitive sport

What we want to achieve	Key actions	Allocated funding	Impact	Sustainability/legacy/monitoring (school, staff, pupils)
To continue to engage more children in competitive sport.	To take part in local cluster pyramid activities.	See above	- Closely working with our SGO and other sporting agencies to ensure we access even more Level 2 competition. - Pupils compete at a higher level. - Children to play in tournaments and festivals and demonstrate improvements throughout the year. - Children learn resilience, sportsmanship, passion, self-belief, respect, honesty, determination, teamwork and graciousness. - Children to recognise the importance of the skills they have learnt in a game situation. - Children selected to play for a school sports team were able to do so without having to pay for transport, breaking a barrier to competition and participation. - Pupils' skills improve as they play competitively, even over a short space of time. - Increased success in competitions at a local level - Each week children report on their personal successes in sports clubs they attend out of school, and this ensures a variety of sports are 'advertised' to the whole school population	Feedback form sent to SGO Pupil Voice Attendance data Sporting Achievement page on Bugle

Impact:

Key achievements to date:	Areas for further improvement:
• KS2 Cross-country – 1 child selected to represent County • Cluster football with Y5/6 – teams came 3rd and 4th	•

Summer Term 2026: Year 6

Meeting national curriculum requirements for swimming and water safety	
Have all pupils been given the opportunity to swim at least 25 metres by the end of Year 6?	
Can pupils use a range of strokes effectively (e.g. front crawl, backstroke, breaststroke)?	
Have pupils been taught safe self-rescue techniques in different water-based situations?	
Is swimming attainment tracked for all pupils in Year 6?	
Are top-up swimming sessions provided for pupils who do not meet the 25m requirement?	
Is the percentage of Year 6 pupils meeting each swimming requirement published on the school website?	
Are reports shared with governors/SLT to inform spending and progress	

Signed off by:

Headteacher: Rachel Arthur

PE lead: Helena Lacon

Governor:

Date: 18th October 2025